




Brandee D. Stanton

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Highly motivated and enthusiastic graduate student currently pursuing a
Master of Arts in teaching and initial Illinois Type 09 certificate
with a high school endorsement in science and a chemistry designation in grades 9-12.

EDUCATION

Bachelor of Science, Chemistry

Chicago State University, Chicago, IL • August 2009

Diploma, Pharmacology and Medication Administration

Chicago Public Schools, Chicago, IL • May 1998

Diploma, Practical Nursing

Chicago Public Schools, Chicago, IL • May 1997

CURRENT GRADUATE EDUCATION

Chicago State University, Chicago, IL

Spring 2011

PSYC 5830 • Advanced Educational Psychology

CHEM 5710 • Readings in Science Education

ED 5450 • Advanced Methods: Chemistry

S ED 5303 • Students with Exceptional Needs

READ 5100 • Content Reading in Middle School

Fall 2010

Chem 5710 • Readings in Science Education • B

CHEM 5730 • Pedagogical Content Knowledge in Science: Chemistry • B

S ED 5301 • Characteristics of Exceptional Children • A

PSYC 2020 • Educational Psychology • B

ELCF 1520 • Introduction to Teaching • B

PH S 1140 • Practical Earth and Space Science • B

Summer 2010

Ed 5312 • Teaching with Technology • B

OTHER PROFESSIONAL EXPERIENCE

School Nurse, Maxim Healthcare • May 2008 - present

Research Technician, Chicago State University • August 2008 - August 2010

Licensed Practical Nurse • 1998 - present

Sergeant, United States Army Reserve • 1997- 2001